

Guilford County Schools School-to-Prison Pipeline Fact Sheet

During the 2008-2009 school year...

Only 47% of African American students and 50% of Latino students in grades 3-8 were proficient in reading and math (i.e., scored a III or IV on the end-of-grade tests) (compared to 82% of Caucasian students in grades 3-8).

Only 49% of African American students and 58% of Latino students were proficient in all of their end-of-course tests (i.e., scored a III or IV) (compared to 81% of Caucasian students).

Schools gave out 11,928 short-term suspensions and 41 long-term suspensions.

There were 1,237 school-based delinquency complaints. (data from the 2008-2009 state fiscal year)

Only 74% of African American students and 68.4% of Latino students graduated from high school within four years (compared to 87% of White students).

African American students represented 46% of students in Guilford County Public Schools, yet they were:

- 58% of dropouts (compared to 24% for Caucasian students);
- 72% of short-term suspensions (compared to 16% for Caucasian students);
- 78% of long-term suspensions (compared to 2% for Caucasian students); and
- 73% of school-based delinquency complaints (compared to 21% for Caucasian students).

About 46% of public school students in Guilford County are African American and 39% are Caucasian. However, there are 17 schools that have 80% or more African American students (including 7 schools that are 95% or greater) and 6 schools that have 80% or more Caucasian students.

WHAT ARE YOU GOING TO DO ABOUT IT?

